



School level

- Recommended for 10th/11th grade

Reference to subjects

- Geography and economics, law, economics, history and social studies/political education, religious education/ethics, biology and environmental education, communication/project work/social learning, ecology, English

Lesson phase

- Securing results

Level of complexity

- Complex

Objectives

- Demonstrating and exploring the concept of fairness through selected real-life topics
- Applying and reflecting on knowledge related to fairness
- Researching independently and preparing suitable materials
- Strengthening group dynamics and developing teamwork skills

Knowledge and skills

- The students can research the topic of fairness in selected areas of their daily lives.
- The students can formulate fair rules for a specific area of life.

Duration

- 10-15 minutes for handing out and discussing the worksheets
- Approx. 3 hours of homework for research and preparation for the presentation
- 40-50 minutes for the presentations and debriefing

Resources

- Worksheet *Pocket money & fair family money sharing* [1]
- Worksheet *Fair school snacks* [1]
- Worksheet *Fair phones/clothing/toys* [1]

Preparation

- Make enough copies of each worksheet for all group members.
- The teacher reads through the worksheets in advance. The given tasks are meant as thought-provoking prompts and can be expanded or adapted in focus as needed.

Procedure

- Students form groups of about 4-5 people. Depending on the number of students, a worksheet may be used by more than one group.
- Each group receives one worksheet and reads through it together.
- The teacher engages in a dialogue with the groups regarding the worksheets, addresses any recurring inquiries, and offers supplementary information as required.
- The format and scope of the presentation (e.g., PowerPoint, posters etc.) are specified by the teacher.

Follow-up suggestion

- One way to continue working on or deepen the topic could be to share the results publicly in a suitable place at school or to present them at a school event.
- The knowledge gained could also be put into practice through a concrete initiative, for example, promoting a fair school snack – such as requesting the school administration to remove sugary drinks from vending machines, offering fresh and healthy snacks in the school cafeteria, or sourcing food from regional producers.