



## Task 1: Researching and preparing a presentation

Having money (pocket money or allowance) means a certain degree of freedom.

Research:

- ⇒ The advantages and disadvantages of pocket money or allowance
- ⇒ How much money is common for different age groups
- ⇒ Whether the money should depend on certain tasks or achievements by young people
- ⇒ If bills like a phone bill should already be paid from it
- ⇒ Psychological reasons how it affects your feelings or behaviour
- ⇒ How to manage and save money
- ⇒ Anything else you think is important about this topic

Also think about how money is shared in the family:

- ⇒ Who should decide about spending money? Only those who earn it or everyone?
- ⇒ Who should cover which costs?
- ⇒ Should everyone be free to use their own money?
- ⇒ Find different ways families handle money. For example, one person earns and decides, or both earn and decide together.
- ⇒ What problems can occur and how could they be solved?

Useful information and links:

- <https://raisingchildren.net.au/preschoolers/family-life/pocket-money/pocket-money#how-much-pocket-money-nav-title>
- <https://world.edu/in-adolescence-a-pedagogy-of-pocket-money>
- <https://gemma.gov.mt/how-pocket-money-can-help-your-kids-better-understand-money-management>
- Interview your parents about this topic

## Task 2: Creating fair rules

Write up to 3 statements about: “What does fairness mean when it comes to pocket money or household money?” For example: “It is fair if I can decide how to spend my pocket money by myself.”

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