



Task 1: Researching and preparing a presentation

The newest smartphone, clothes from renowned brands, the latest computer game, or the newest version of a certain toy can make children's and teenagers' eyes shine.

Research one specific example, for example: smartphone, clothing (jeans), or toy.

- ⇒ Under what conditions do workers make these products?
- ⇒ How are they paid?
- ⇒ Where do the raw materials for these products come from?
- ⇒ Who earns the most money from the product?
- ⇒ Think about how long the product lasts and if it can or should be repaired.
- ⇒ Are there products that can be harmful to consumers?
- ⇒ What happens when you no longer need these products (recycling, disposal methods, harmful substances)?

Furthermore, think about what you and your family can do to help fair consumption (for example, think carefully before buying, visit flea markets, organize swap meets etc.).

Develop creative ideas for companies to make fair production more attractive (for example: quality means longer life, creating jobs in Austria).

Useful links and information:

- www.fairphone.com
- <https://cleanclothes.org>
- Interview your parents about this topic

Task 2: Creating fair rules

Write up to 3 statements about what fairness means in connection with products. For example: "It is fair when nobody is harmed during the disposal of my old smartphone."
