School level

- Recommended for 10th/11th grade

Reference to subjects

- History and social studies/political education, religious education/ethics, communication/project work/social learning, English

Lesson phase

- Elaboration

Level of complexity

- Intermediate

Objectives

- Highlighting and exploring different approaches to fairness

Knowledge and skills

- The students can describe and classify fair or unfair situations.

Duration

- 30 to 40 minutes

Resources

- Projector, screen
- Blackboard and/or flipchart

Preparation

- Organize computers, projectors, and screens.
- Each group needs at least one smartphone.
- Ensure that photos can be sent via smartphone (e.g., that students have an email account or that images can be transferred to the school computer via other means, e.g., Bluetooth, WhatsApp; or set up an email address, e.g., fair@gmx.at).
- A second room, if necessary.

Procedure

- Small groups should be formed. The method of forming these groups can be discussed: Is it fair if the teacher assigns the groups, or if, for example, the grouping is done alphabetically or by counting off?
- If there are multiple groups, dividing them between two rooms is advantageous.
- In these groups, students portray situations that depict fair or unfair scenes from the everyday lives of young people (e.g., a handshake, excluding someone, a hug).

Image: SCHULDNERHILFE OÖ

- It is important to set a specific time limit for this task (maximum 10 minutes).
- Each group should also come up with a fitting title (headline) for their scene.
- These staged ideas (tableaux) are photographed with a smartphone and then shown to the whole class using a school computer and projector.
- The groups present their images along with the titles and briefly explain the message they want to convey.
- For the subsequent class discussion about each image, the following questions can serve as prompts:

  ⇨ What do you see in the picture?

  ⇨ What situation are the people depicted in?

  ⇨ How do you assess the behaviour of the people (fair/unfair)? Why?

⇨ What could be a possible solution?

⇨ What other behaviour would be desirable?

Notes

FAIRNESS 10th/11th grade