

Introduction

Brief introduction to the subject area, clearly presenting the objectives, skills, sources, and further links.

Background information for teachers

Background information on the topic area that briefly summarizes the current state of knowledge on the subject.

Pool of methods

Elaboration

Method “Fair or unfair?”

The term ‘fairness’ is defined and explained in class using different perspectives, such as personal experiences and/or consequences of (un)fair behaviour.

Elaboration

Method “Freeze frame“

Working in small groups, students create situations that depict fair/unfair behaviour. These points are addressed jointly, with selected aspects of fairness examined in more detail.

Method “Acting out Fair Play“

Selected scenes from everyday life are acted out in role plays and then reflected upon.

Method “Microplastics“

Students work in small groups to independently explore the topic of plastics and microplastics using different guiding questions. They prepare the content and present their findings to the class.

Securing results

Method “Student exhibition“

(based on the method “Microplastics“)

Students apply the knowledge they have acquired to present their research findings to other classes and grades through a guided exhibition. The necessary materials are developed collaboratively in small groups.

Method “Norms, values, morals“

Using a case study, norms, and values are first defined and ranked in pairs, then individually, assessed.

Method “Fair rules in everyday life“

Selected topics relevant to young people’s lives are explored in small groups through independent research, with students developing appropriate rules based on their findings.

Duration	Complexity	Page
		4
		7
		8
10' to 20'	Simple	8
30' to 40'	Interme- diate	10
40' to 50'	Complex	12
Starting from the 120'	Complex	15
Starting from the 180'	Complex	24
20' to 30'	Interme- diate	26
50' to 65' + HW	Complex	29



Lesson plan

An exemplary lesson plan for approximately two to three lessons is provided, too.

Imprint

Duration	Complexity	Page
		33
		36