

School level

- Recommended for 10th/11th grade

Reference to subjects

- Religious education/ethics, communication/project work/social learning, English

Lesson phase

- Securing results

Level of complexity

- Intermediate

Objectives

- Highlighting and discussing different approaches to fairness as well as related norms and values
- Consciously reflecting on one's own values based on a given case study

Knowledge and skills

- The students can work together with their classmates to assess and rank the given norms.
- The students can express and justify their opinion on values.

Duration

- 20 to 30 minutes

Resources

- Worksheet *Norms, values, morals* [1–2]

Preparation

- Copy the *worksheet Norms, values, morals* [1–2] according to the number of students and cut out the second page of the worksheet.

Procedure

- The students receive the first page of the *worksheet Norms, values, morals*, and work on the story and the list of norms with the partner sitting next to them (approx. 10 minutes).
- Afterwards, a class discussion takes place, during which different perspectives from the pairs are shared and discussed (approx. 10 minutes). The class also reflects on how Niki's story could continue if she followed the 'golden rule': "Treat others as you would like to be treated."
- As a conclusion, each student ranks their own core values on the second page of the worksheet, which is titled *Norms, values, morals*.

Follow-up suggestion

- One way to continue working on this or explore it in greater depth would be to compile the results in the form of a set of rules and display them in the classroom. For example:
 - ⇒ Behave fairly and justly.
 - ⇒ Respect the opinions of others.
 - ⇒ Be helpful.
 - ⇒ Etc.

Notes
