



What is the “right” thing to do?

Niki overslept – and today is the day of an important test! She hastily rushes to the bus stop and forces her way through the crowd. Because she’s not careful, she bumps into another student. That student’s schoolbag falls, and everything spills onto the ground. Now Niki must decide: Should she pretend nothing happened and quickly get on the bus so she won’t miss the test, or should she help the student – even if that means missing the bus and the test?

How could the story continue? Together with the partner sitting next to you, write down one possible decision Niki could make:

Norms and values are ideas that are generally seen as desirable in society and provide people with guidance. They influence human behaviour and help shape how individuals act in different situations.

Which norms might be important for Niki? Tick what you think matters:

- You should help others.
- You should think about other people.
- You shouldn’t be late.
- You put the needs of others before your own.
- You should fix something if you caused a problem.
- You should help someone who’s hurt.
- You should not lie.
- You should say sorry.
- You should not leave things on the ground.
- You should take care of your own happiness.

So, what is the right thing to do now?

Discuss your ideas and solutions with the whole class.



So, what is the right thing to do?

Which values are most important to you? You can add your own in the blank lines. Rank your most important points:

- Helpfulness
- Selfishness
- Punctuality
- Courage
- Selflessness
- Appreciation
- Honesty
- Determination
- Personal responsibility
- Decency
- Reliability
- Self-realization
- Non-violence
- Mindfulness
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