School level

- Recommended for the 11th/12th grade

Reference to subjects

- English, Computer science/multimedia/EDP, communication/project work/social learning, mathematics, political education, law, economics

Lesson phase

- Elaboration

Level of complexity

- Medium

Concern

- Expand the personal knowledge on consumer policy
- Deal with the consequences and risks of using the World Wide Web (search and purchase function)
- Develop action-oriented solution approaches
- Exercise joined-up thinking
- Reflect on purchasing criteria

Knowledge and skills

- The students can work on the given case stories together in a small group.
- The students can formulate answers to the given questions in writing and present them orally based on the results of an internet search.
- The students can reflect on and assess the internet with its search and purchase function regarding sources of potential dangers and risks.
- The students can develop and express a personal opinion on the topic.
- The students can evaluate offers.

Duration

- 80 to 120 min.

Resources

- Material *Case stories [1–9]*
- Recommended Vocabulary list *Case stories [1]*
- PC & internet; alternatively: smartphones with internet access
- Poster paper and poster pens
- Also possible: Information *Risks and consequences [1–4]* + recommended Vocabulary list *Risks and consequences [1]*

Preparation

- Copy the material *Case stories [1–9]* for the groups.
- If necessary, use the information *Risks and Consequences [1–4]* for professional preparation.

Procedure

- The students form small groups (ideally two to three persons).
- Each group receives a case story from the material Case stories. A total of 9 case stories are available.
- In self-study, the students work on the situations and answer the questions.
- Afterwards, the results are presented by the small groups.
- If necessary, the students create a handout with the essential information and helpful links. These can be collected and made available to all in digital form.

Notes